



CHRIST SCHOOL

Bengaluru - 560029

PROGRAMME OF WORK FOR THE YEAR -2019-20

SUB: ENGLISH

STD: VIII

		FORMATIVE ASSESSMENT-1
<u>June</u>		
Prose:		1. The heavenly Parasol
Poetry:		2. Benjamin Jones goes swimming
Prose:		3. The boy who sold Wisdom
Poetry:		4. Leisure (memorization – 8 Lines)
Activity:		1. Write a short summary of the story the Heavenly Parasol
Activity:		2. Make a chart of four (4) leisure activities that you like and write a short note about it.
		FORMATIVE ASSESSMENT-2
<u>July</u>		
Prose:		1. Before Match
Poetry:		2. After Apple - Picking
Prose:		3. Anandi Gopal – An Autobiography
Poetry:		4. Palanquin Bearers (memorization – 8 Lines)
Activity:1		Composition: Write a character sketch about any of the following personalities. 1. Mahatma Gandhi, 2. Mother Teresa, 3. Malala Yousafzai.
Activity:2		Make a word puzzle and use 10-15 words to frame complex sentences.
		SUMMATIVE ASSESSMENT 1 (includes Formative Assessment 1 and Formative Assessment 2 portions)
	<u>Aug/ Sep</u>	
Supplementary		1. King Sindbad and his Falcon
Prose:		2. A lesson for Nakul
Activity		Write a formal letter to the district collector regarding the need of redoing the road in your village
	Revision	
		FORMATIVE ASSESSMENT-3
	<u>October</u>	
Poetry:		1. Modern Machinery
Prose:		2. The Model Millionaire
Poetry:	Nov	3. Imagination (memorization – 8 Lines)

Supplementary		4.The Broken Gate
Activity:1		Write letter to your brother regarding the favourite place you would like to visit
Activity:1		Pickup and speak from the topic
	Dec	FORMATIVE ASSESSMENT-4)
Prose:		1. The great Sacrifice
Poetry:	Jan	2. The Bees
Prose:		3.The women on platform 8
Activity:1		Write a news paper article regarding your school science exhibition.
Activity:2		Write a short poem on the theme sacrifice
	February	SUMMATIVE ASSESSMENT 2 (includes Formative Assessment 3 and Formative Assessment 4 portions
Poetry		1. The Cloud (memorization – 8 Lines)
		2. The Miser
Activity:1		Comprehension of the passage and answering the Questions
	Revision	